



# Newsletter



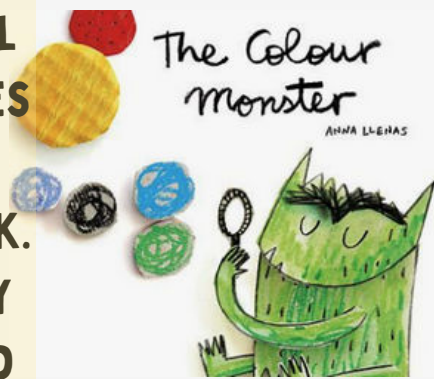
**26TH SEPTEMBER 2024**

Dear Families,

It has been a wonderful start to our new school year so far. School is calm, purposeful and our children are working so hard. We are so proud of them all. Again, a huge thank you to you all for ensuring that children are wearing their correct school uniform and PE kits: this really does help foster a sense of pride and belonging and helps us to look the part too! Our newsletter this time is written to help you to understand what your child is learning about this half term, so that you can support your child and talk to them, allowing them to share their knowledge.

**IN EYFS THE CHILDREN HAVE BEEN SETTLING INTO NEW ROUTINES AND EXPLORING THEIR NEW ENVIRONMENTS. THE CHILDREN ARE ARE LEARNING ALL ABOUT WHAT MAKES THEM MARVELLOUS? THEY ARE LEARNING ALL ABOUT THEMSELVES, THEIR EMOTIONS, THEIR FAMILIES AND THEIR SCHOOL.**

**IN EYFS WE FOCUS ON A DIFFERENT STORY EACH WEEK. SOME OF THE STORIES THAT WE ARE GOING TO ENJOY ARE 'THE COLOUR MONSTER', 'THE FAMILY BOOK' AND 'TEN LITTLE FINGERS AND TEN LITTLE TOES'. EACH WEEK WE LEARN AND NEW NURSERY RHYME AND IN RECEPTION WE START TO LEARN OUR LETTER SOUNDS.**



In KS1 the big question is: How has William Rhodes and the local area changed over time? The children are being Geographers and are learning about the human and physical features of Boythorpe and Chesterfield. They will be doing some field work and exploring the local landmarks as well as making a booklet to document our learning to add to our collection of historic studies of the local area.

Children will be learning about common plants and what they need to survive and will be writing a description of their house as well as a recipe for a happy school.

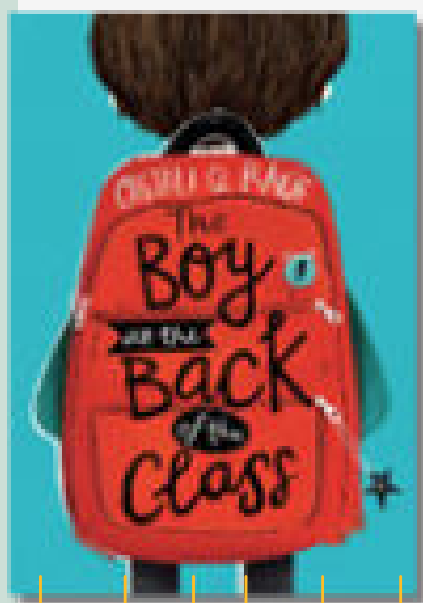


**In UKS2 the big question is: Why is the Early Islamic Civilisation known as the golden age? The children are learning about the history of Baghdad as a key city as well as the advancements made during this time and concurrent events in British history.**

**The children are going to be combining different textiles in Design Technology and learning about the religion of Islam in RE.**

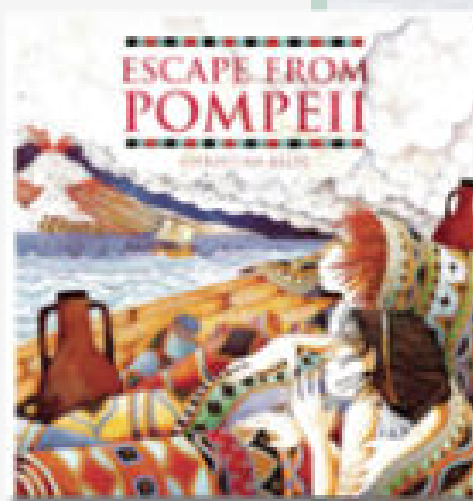
**In writing, they will be learning how to write diary entries, following discussions around their class text: The Boy at the Back of the Class.**

**our children made us so proud on our recent visit to the Derby Faith trail.**



**IN LKS2 THE BIG QUESTION IS: WHY DID PEOPLE CHOOSE TO SETTLE IN POMPEII? THE CHILDREN ARE BEING GEOGRAPHERS AND ARE LEARNING ABOUT EUROPE, FINDING OUT WHAT MAKES A GOOD SETTLEMENT AND HOW LIFE IN ITALY IS SIMILAR AND DIFFERENT TO LIFE IN BRITAIN.**

**THE CHILDREN WILL BE LEARNING ABOUT LIGHT IN THEIR SCIENCE LESSONS AND WILL BE WRITING A SETTING DESCRIPTION AND INSTRUCTIONS IN THEIR WRITING LESSONS AFTER READING THEIR KEY TEXT: ESCAPE FROM POMPEII.**







# SEND Review

THIS WEEK, WE HAVE HAD A TRUST SEND REVIEW TO LOOK INTO THE PROVISION WE ARE OFFERING TO OUR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND OUTLINE NEXT STEPS SO THAT WE CAN SUPPORT OUR CHILDREN EVEN FURTHER.



MISS FARROW  
SENDCO

OUR TRUST SENDCO, NIC GODFREY, AND OUR SEND GOVERNOR, DAVE CATES, CAME INTO SCHOOL AND MET MISS FARROW AND I, TEACHING ASSISTANTS AND CHILDREN. THEY LOOKED IN BOOKS AND AT OUR DOCUMENTATION, AS WELL AS VISITING LESSONS AND SPEAKING WITH PARENTS.

THE VISIT WENT REALLY WELL AND WE ARE SO VERY PROUD OF THE WORK PUT IN BY OUR WHOLE SCHOOL COMMUNITY, BUT ESPECIALLY OUR SENDCO, MISS FARROW. I ALSO WANTED TO PERSONALLY THANK THE PARENTS WHO SPOKE TO NIC ON THE PHONE AND SHARED THEIR FEEDBACK!



DAVE CATES  
SEND GOVERNOR

### KEY SUCCESSSES:

- THE SENIOR LEADERSHIP TEAM ARE INVESTED AND ALL STAFF KNOW CHILDREN AND FAMILIES VERY WELL
- PRACTICES, SYSTEMS AND OUTCOMES FOR SEND HAVE IMPROVED
- CYCLE OF DEVELOPMENT FOR STAFF IS APPROPRIATE, FOCUSED ON WHOLE SCHOOL DEVELOPMENT AND HAS INCLUSION AT ITS HEART
- THERE HAS BEEN A SIGNIFICANT SHIFT IN PRACTICE TOWARDS INCLUSION
- TEACHING ASSISTANTS AND EARLY CAREER TEACHERS WERE VERY POSITIVE ABOUT THE SUPPORT THEY RECIEVED FROM LEADERS
- THERE ARE CLEAR PROCESSES FOR PROVISION MAPS
- PARENTS TALK OF A POSITIVE DIFFERENCE



NIC GODFREY  
EMBARK SENDCO

### NEXT STEPS:

- CONTINUE WORK ON ADAPTIVE PRACTICE
- QUALITY ASSURE AND EVALUATE INTERVENTIONS
- PUT A MENU OF INTERVENTIONS ON THE WEBSITE
- OBTAIN PUPIL VOICE OF CHILDREN WITH SEND MORE REGULARLY



# LOUD & PROUD

I AM SO PROUD OF OUR STAFF TEAM WHO WORK TIRELESSLY TO ENSURE THAT EACH AND EVERY CHILD IS ABLE TO ACHIEVE THEIR FULL POTENTIAL, FEEL A SENSE OF BELONGING AND PRIDE. I AM ALSO PROUD TO SERVE SUCH A WONDERFUL SCHOOL COMMUNITY WITH THE MOST INCREDIBLE CHILDREN, WHO ARE A JOY TO BE AROUND.

WE ARE BY NO MEANS PERFECT AND WE ARE ALWAYS LEARNING, BUT THE TEAM REALLY DO HAVE OUR CHILDREN AT HEART.



## EMBARK Award

We are launching our EMBARK award again this year. This consists of a range of activities for children to complete before they leave us in Year 6.

There are awards to be won when a number of activities have been completed. Each child has a folder in school and, whenever they complete an activity, they get a sticker. Why not join in?

This term we would love it if your child were able to complete any of the activities below and talk to their teacher about it or bring in photos etc.

Family:

- (1) Cook a family meal

Integrity:

- (3) Clean up the community

Teamwork:

- (4) Attend an after school club for at least 6 sessions

Success:

- (3) Receive a times Tables award

Thank you for taking the time to read our newsletter. Please come and speak to me if you have questions, comments or feedback,  
Mrs Wilkes