



Global Citizenship Curriculum Progression

Identity and Diversity

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To understand people are all unique and everyone should be valued. To identify the similarities and differences between self and others		To understand the similarities and differences between people in our local setting and in wider contexts. To know what contributes to self-identity and belonging for ones self.		To understand the diversity of cultures and societies within own experience To identify and value the contributions of different cultures to our lives To understand the nature of prejudice, racism and sexism and ways to combat these.		To know the benefits and challenges of diversity To know the impacts of stereotyping, prejudice and discrimination and how to challenge these To know the importance of language, beliefs and values in cultural identities	
Vocabulary	Same Different Self/ myself Everyone Us/all		Belonging Similarities Differences Respect Identity		Diversity Culture Society Tolerance Discrimination Inclusion/Exclusion		Understanding Value Prejudice Sexism Racism Stereotyping Liberty	

Peace and Conflict

	Nursery (Including 2 year olds)	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know our own actions have consequences To know some basic ways to avoid, manage and resolve conflict		To know causes of disagreement and conflict at personal, classroom and household levels To know some ways of avoiding, managing and resolving conflict		To know some causes and effects of conflict at all levels from personal to national to global To know strategies for managing, resolving and preventing conflict, including 'win-win' solutions To know examples of conflicts past and present in own society and others		To know wider causes and effects of conflict at different levels To know the importance of resolving conflict fairly To know the role of non-violent protest in social and political change and the impact of violence in history	
Vocabulary	Fair Unfair		Agree Disagree Argument Peace Conflict		Consequences Change Debate Resolution Solution Cause Effect		Prevention Protest Violent/Non-Violent Oppression Dictate Politics	

Saving our Environment

		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	<p>To know about different living things and their needs</p> <p>To know how to take care of immediate environment in our locality</p>	<p>To know the positive and negative impacts of people's actions (including own personal choices) on others and the environment</p> <p>To know how people can damage or improve the environment</p> <p>To understand the possibility of how we will be affected by change in the future.</p>	<p>To know how people are dependent on the environment</p> <p>To have a basic knowledge of climate change, the causes and effects</p> <p>To know the basics of environmentally-responsible living and global inequalities in ecological footprints</p>	<p>To know and have opinions on differing views about development and quality of life</p> <p>To know about the UN Sustainable Development Goals and progress against them</p> <p>To know the importance of biodiversity</p> <p>To know the wider causes and implications of climate change</p>				
Vocabulary	Care Nature World	Save/Saving Environment Damage Endangered Reduce/Reuse/Recycle	Responsibility Living Things Extinct	Pollution Climate Change Global Warming Crisis Impact	Biodiversity Sustainability Conservation Ecological			

Social Justice

		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	<p>To know what is fair and unfair within their experience</p> <p>To know the importance of caring and sharing on others</p>	<p>To know what is fair and unfair within the local community</p> <p>To know the value of believing that everyone should be included and able to participate</p>	<p>To know how fairness may not always mean equal treatment</p> <p>To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels</p>	<p>To know ways of defining and measuring poverty (relative and absolute) and inequality</p> <p>To know inequalities within and between societies and how these change</p> <p>To know wider causes and effects of poverty, inequality and exclusion</p> <p>To know what a compromise is</p>				
Vocabulary	Fair Caring Sharing Right Wrong	Unfair	Rich Power Relationships Aspirations Social/Society	Poor Rules Justice	Democracy Class Inclusion Equality/Inequality Rule of Law	Opportunity Poverty Privilege	Diplomacy Parity/Disparity Policy Deprivation Liberty	

Our World and Beyond

Our World and Beyond								
		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know their immediate and local environment and simple links with other places (e.g. through food)		To know similarities and differences between places in various parts of the world, including own setting To know links between their local community and wider world		To know global connections between peoples and countries (e.g. through trade and communications) To know how local and national actions affect the wider world		To know the connections and interdependencies between global and local issues To know the changing global forces and effects on people's lives To know the impacts of decisions made at local, national or global levels on people and the environment across national boundaries	
Vocabulary	World Change		Choices National International Countries Transition		Finance Trade Language Foreign		Global Interdependence Diplomacy Unity	

Our Heritage

Our Heritage								
		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and Understanding	To know about aspects of local heritage that has impacted on their lives and the lives of their families		To know about aspects of our heritage in various parts of the world, including own setting To know links between their local heritage and wider world		To know how our heritage is important in the wider world To know ways in which we value and preserve our heritage.		To know the connections and interdependencies between heritage and the future, what is important to change and what to preserve	
Vocabulary	Home Family Us		Heritage Past/Present/Future Monarchy Change Tradition Values		Legacy Development Connections Ethnicity Origins		Hierarchy Preservation Inheritance Ancestry	